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| **ISYS10301 Essential Skills WEB Feedback Sheet 2021** | | | | | | | | | | | | | | | | | |
| **Student:** | ***Paul Aladapo*** | | | | | | | **ID: N1150394** | | | **Group: CSC14** | | |  | | | |
| **Criteria**  **(weighting)** | **First** | | | | **Upper second** | | | **Lower second** | | | **Third** | | | **Fail** | | | |
| **Grade** | **1EXC** | **1HIGH** | **1MID** | **1LOW** | **21HIGH** | **21MID** | **21LOW** | **22HIGH** | **22MID** | **22LOW** | **3HIGH** | **3MID** | **3LOW** | **FMAR** | **FMID** | **FLOW** | **ZERO** |
| **GPA** | **16** | **15** | **14** | **13** | **12** | **11** | **10** | **9** | **8** | **7** | **6** | **5** | **4** | **3** | **2** | **1** | **0** |
| HTML application and structure  (50%)  **Grade: 21MID** | HTML5 doctype utilised in full to structure information. Variety of semantic elements defined. No deprecated markup is evident.  Combination of navigation options. Content is easy to access, navigate and understand; information is easy to find. Excellent selection of media for both reporting and site identity. Site directory appropriate for ‘small website’ with suitable folder structure, operational across any lab machine. | | | | Thematic organisation of information with clear evidence of semantic markup (e.g. header, navigation, sections and footer).  Functional CSS navigation menu for content across multiple pages. Some attempt to vary navigation options (e.g. footer menu). Good selection of visual media (e.g. hero image, background image) with functional links to external content. Meaningful link text. | | | Consistent application of basic HTML structure to organise information across blocks (headings, paragraphs, lists, links).  Content is organised across pages  Navigation menu used but may be inconsistent in presentation, contain errors or be reliant upon frameworks for operation. Some attempt to embed media as both content and decoration with all media and links fully operational. | | | Rudimentary use of HTML to organise and present content with limited specification/ understanding of attributes.  Assignment may be contained within a single page, although some attempt to separate content across sections. Evidence of at least one image. Some issues may be present with addressing and/or file paths (e.g. personal storage). | | | Limited understanding of HTML elements, attributes and associated values as presented. Limited content available. Links to external content, navigation options may not work correctly. Limited effort to organise and separate content (reporting of activities may not be discernible from each other). | | | |
| CSS application and standards  (50%)  **Grade: 21LOW** | Excellent implementation of original CSS with evidence of advanced application (e.g. media queries). Responsive site layout suitable for application across devices. Site is operational across browsers with limited issues identified.  Clear application of WCAG principles with several accessibility features demonstrated. Pages are validated and conform to web standards. | | | | Consistent application of CSS for layout (e.g. column, grid, responsive) with variety of selector types defined and explained via suitable commentary of code within one or more external stylesheets.  Some attempt to apply WCAG principles with all code commented. Alternative text is evident for all content imagery. | | | Good attempt to apply CSS layout examples from lab exercises using correct syntax. Style sheets used appropriately (e.g. for navigation elements). Limited understanding of techniques may be evident, and code may not be commented.  Work may exhibit extensive evidence of CSS frameworks (e.g. Bootstrap or W3.CSS) although clear understanding of styles as applied via commentary of code. | | | CSS is minimal and mainly used for page aesthetics (e.g. in-line styling). CSS units/ sizing of elements may be arbitrary. Some application may be evident for layout although understanding is limited.  Page layout may not be responsive or suitable for consumption across devices. | | | Layout may have defaulted to simple tables with little understanding of limitations of code as presented. Limited evidence of consideration for presentation of content. CSS is minimal or omitted from work as presented. Code does not conform to web standards. | | | |
| **Comments:** | *Overall, thematic organisation of information with clear evidence of semantic markup for the header, navigation, sections and footer used. There is a good selection of visual media and functional links to external content. There is good attempt to apply the CSS layout examples from the lab exercises using the correct syntax. A limited understanding of the techniques utilised is evident. Although alt text has been used for the images on the website, it would be nice to see that WCAG principles applied too, in order to enhance the accessibility of your website. A navigation bar is used but has been built using JavaScript which inline with the coursework specification can not gain more marks. There are some inconsistencies in presentation as some links go to other pages and some on the same page.* | | | | | | | | | | | | | | | | |
| **Grade:** | **22HIGH (GPA:9)** | | | | | | | | | | **Tutor:** | | | **Thomas Johnson** | | | |